
K. Isaac, R. Imakit, Straight Talk Foundation, Research and Evaluation, Kampala, Uganda

**Issues:**

The abstract illustrates how incorporation of income generating activities in to HIV programming contributes to strengthening structures which promote HIV prevention.

**Description:**

Straight Talk Foundation is a health and development communications Non Governmental Organization. STF uses clubs to reach young people by encouraging formation of youth lead clubs to sustain dialogue on sexual reproductive health and promote peer to peer learning. The model works with Senior Straight Talkers i.e experienced club members that have finished serving their leadership term and would like to continue supporting activities of the straight Talk clubs to achieve anticipated outcomes. Often clubs have been limited by resources that, affect their survival and sustainability of activities and the model comes in to bridge this gap.

**Theory of seniors’ club model**

**Outside School**
- Senior Group
- Club Activities
- Patrons

**In the School**
- Junior Executive

Identification of schools with existing clubs and alumni club members now seniors.

Young people capacitated combine reproductive health, leadership, financial literacy and small scale IGAs

Clubs set up an IGA managed by both the Seniors and Juniors, and earn income.

Clubs have ability to financially sustain peer learning through outreach and ensure access to SRH information.

**Lessons learned:**

- Sustainability of club results i.e self-sustaining financially and facilitate their own growth.
- The model is replicable and cost effective promoting ownership of interventions leading to continuity of peer learning strategies.
- Model facilitates capacity development for young people in important areas outside club setting. Skills or information on SRH and income generation can individually gain be used to mitigate poverty which is one of the HIV drivers.

**Next steps:**

- Use of pilot schools as ambassadors to, replicate the model to other schools.
- Formation of more star clubs at regional level to adopt the model and support other schools in their regions.